## AGENDA REQUEST FORM

	IHE	SCHOO	DL BOARD OF BRO	WARD CO	UNIY, FLORIDA		
Lolic School	MEETING DATE	2020-10	0-20 10:05 - Regular	School Bo	ard Meeting	Special Orde	er Request No
ITEM No.:	AGENDA ITEM	ITEMS				Tim	e
EE-13.	CATEGORY	EE. OF	FICE OF STRATEGY	4 & OPERA	ATIONS	100-17	
	DEPARTMENT	Grants /	Administration			Open A	genda O No
TITLE:						J G les	O NO
Second Amendment	to the Subaward Agreem	ent with the	e University of Chicago				
REQUESTED A	CTION:						
and the speciment of the contribution of	Amendment between The ends October 31, 2021.	e School B	oard of Broward County, f	Florida, and th	e University of Chicago. The	Agreement begins the	day of School
SUMMARY EXP	LANATION AND BA	CKGRO	UND:				
these practices. This within the District. As with students. The Agreement for the	project is interested in un such, staff will investigate	derstanding the District	g how teacher facilitation ct's organizational readine nool Board on December	of student engiss and willing	cover the factors that may inc gagement in critical thinking sy ness to support teachers' imp Second Amendment has been I.	preads across teache elementation of the stu	rs and schools idies' practices
	gh Quality Instruction	on ()	Goal 2: Safe & Sup	portive En	vironment <b>()</b> Goal 3	: Effective Comr	nunication
INANCIAL IMP							
	lewlett Foundation grant a				\$444,599 for expenditures. To District.	he source of funds is	the University
	ď.	Chicago	Second Amendment (3	3) EE-3 SBC	M 120418 Approved ARF		
BOARD ACTIO	N:	SOURCE OF ADDITIONAL INFORMATION:			ORMATION:		
APP	APPROVED		Name: Susan Cantrick			Phone: 754-32	21-1859
(For Official Scho	ol Board Records Office Only		Name: Dr. Nicole	Mancini		Phone: 754-32	21-1850
THE SCHOOL BOARD OF BROWARD COUNTY, FLO			D COUNTY, FLO	RIDA	Approved In Open Board Meeting On: -	OCT 2 0 20	120
	ds - Chief Strategy &	Operation	ons Officer		Board Meeting On: -	Dorna	Kan
Signature				,		School Board (	Chair
	Maurice Wo		1				
	10/8/2020, 12:3	2.21 PI	//	1			

Electronic Signature
Form #4189 Revised 07/25/2019
RWR/ MLW/SWL:dt

### AGREEMENT EXECUTIVE SUMMARY

Grant Program	Subaward from the University of Chicago for the Hewlett Foundation Program				
Funds Requested	\$94,724 (awarded)				
Financial Impact Statement	This is a final budget amendment. With this Amendment, the final \$94,724 increases the award from \$349,875 to the total award of \$444,599 for expenditure. The source of funds is the University of Chicago from its Hewlett Foundation grant award. There is no additional financial impact to the District.				
Schools Included	Elementary Schools and Centers serving K-5 students Districtwide				
Managing Department	Applied Learning				
Source of Additional Information	<ol> <li>Susan Cantrick, Director – Applied Learning</li> <li>Dr. Nicole Mancini, Director – Elementary Learning</li> <li>Dr. Lisa Milenkovic, Supervisor, STEM+Computer Science – Applied Learning</li> </ol>				
Project Description	This research project aims to increase the frequency and quality of Broward County Public Schools elementary teachers (grades K-5) enactment of three specific key practices to support elementary students' critical thinking. Additionally, it seeks to uncover the factors that may increase teachers' implementation of these practices. The critical thinking (i.e. deeper learning) practices of interest include:				
	<ul> <li>Teacher facilitation of students considering alternative points of view in relation to their own (argumentation);</li> <li>Teacher facilitation of students supporting statements with evidence (use of evidence); and</li> <li>Teacher facilitation of students communicating their thought process to others (communication).</li> </ul>				
	For the purposes of this study, these practices are called the "DIG Deeper" practices (D is for Debate, 1 is for Illustrate, and G is for Generate – to represent each of the three practices). The communication strategies supporting use of the practices is called the "DIG Deeper Campaign."				
	In addition, this project is interested in understanding how teacher facilitation of student engagement in critical thinking spreads across teachers and schools within the district. As such, it is important to also investigate the district's organizational readiness and willingness to support teachers' implementation of the DIG Deeper practices with students.				
Research Methodology	Student engagement in "cognitively demanding work" is, essentially, synonymous with the deeper learning competency of <i>critical thinking</i> . The Hewlett Foundation and others have identified "critical thinking" as one of the most important 21 <sup>st</sup> century workforce competencies in the U.S. and worldwide (Finegold & Notabartolo, 2010)				
Alignment with Strategic Goals	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction (Literacy and Early Learning) and District Strategic Plan Goal 3: Effective Communication (Applied Learning).				
Level of Support provided by GAGP	GA provided Level 2 contract processing support. GA staff managed thorough communication with the funder to add standard contract language to the agreement, acted as the contact person for the legal contract review process, processed the agreement package for Board review, and will ensure proper execution and archiving of the agreement.				

Subaward Agreem	ent Amendment			
Prime Awardee	Subawardee			
Institution/Organization ("UNIVERSITY")	Institution/Organization ("COLLABORATOR")			
Name: THE UNIVERSITY OF CHICAGO Address: 6030 S. Ellis Avenue, ED 114 Chicago, IL 60637	Name: THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA Address: 600 Southeast Third Avenue Fort Lauderdale, FL 33301-3125			
Prime Award No.	DUNS: 077283471 Subaward No.			
2017-6854	FP065130 (PI:Milenkovic)			
Sponsor				
Hewlett Foundation				
Subaward Period of Performance  Upon approval-10/31/2021	Amount Funded this Action \$94,724	Mod 2		
University of Chicago and Broward County P Deeper Learning Practices  Terms and Co	onditions	ctice Partnership: Diffusion of		
<ol> <li>The period of performance is extended to 10/31/20.</li> <li>The authorized amount is increased by \$94,724 to a</li> </ol>		eed \$444,599.		
All other terms and conditions shall remain the same.				
Agreed by Authorized Official of UNIVERSITY:  ———————————————————————————————————				

(Corporate Seal)

ACCEPTED BY:

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Robert W. Runcie, Superintendent of Schools

Approved as to Form and Legal Content:

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Seques Acdam

Bason: The University of Chicago - Subaward Agreement - Second Amendment
Date: 2020.09.18 07:36:56-0400

Office of the General Counsel

# AGENDA REQUEST FORM THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

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Colic school	MEETING DATE	2018-12	2-04 12:35 - School E	3oard Oper	ational Meeting	Special Orde Yes	r Request No		
ITEM No.:	AGENDA ITEM	ITEMS	V) ***		AAN .				
EE-3.	CATEGORY	EE. OF	OFFICE OF STRATEGY & OPERATIONS			Time	Time		
	DEPARTMENT	Grants /	Administration			Open Ag	jenda		
TITI C.	DEL ALTIMENT			- 2		→ Yes	O No		
TITLE: Agreement with the U	niversity of Chicago			11 11 11					
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REQUESTED AC	TION:								
Approve the Agreeme approval and ends No		oard of Bro	oward Counly, Florida, ar	id the Univers	ity of Chicago. The Agreen	nent begins the day of Sc	hool Board		
SUMMARY EXPL	ANATION AND BA	CKGRO	UND:		3111				
specific key practices these practices. This pwithin the District. As swith students.	to support elementary stu project is interested in und	dents' criti derstanding the Distric	ical thinking. Additionally, g how teacher facilitation tt's organizational readine	it seeks to und of student eng ess and willingr	c Schools elementary teach cover the factors that may agement in critical thinking ness to support teachers' in a General Counsel.	increase teachers' implen g spreads across teachers	mentation of s and schools		
SCHOOL BOARD	GOALS:								
	gh Quality Instruct	ion (	Goal 2: Continuo	us Improve	ement     Goal 3:	:Effective Commun	ication		
INANCIAL IMPA	CT:								
The positive financial indicated in the control of		49,875. Tr	he source of funds is the t	University of C	thicago from its Hewlett Fo	undation grant award. Th	ere is no		
EXHIBITS: (List)					10.00				
	nary (2) University of C	chicago A	Agreement						
BOARD ACTION:	:		SOURCE OF ADDI	TIONAL INFO	RMATION:				
APPRO			Name: Stephanie	nie R. Williams		Phone: 754-321-2260			
	Board Records Office Only)		Name: Susan Car	ntrick		Phone: 754-32	1-1859		
THE SCHOOL BOARD OF BROWARD COUNTY, FLO Senior Leader & Title Maurice L. Woods - Chief Strategy & Operations Officer				RIDA 1	Approved In Open Board Meeting On:	DEC 0 4 201			
	J.m. On Did Cogy & C	Pordio		]	By:	Gleather P. Brak	wrux)		
Signature  Maurice Woods				fe.		School Board Ch	nair		
	11/26/2018, 2:53		,						
I				i)					

Electronic Signature Form #4189 Revised 08/04//2017 RWR/ MLW/SRW:dt